


Professional Learning Community (PLC)

Consider the questions below for your PLC discussions. For additional study, use the Extension Learning Activities.

PLC Topic Questions

1. What is the relevance of this topic to the content area I teach and the learners I support?
2. How may I utilize the information shared about this topic to support learning in arts education?
3. What questions do I still have about this topic?
4. What additional support do I need to fully understand the applications of this topic to arts education?

TOPIC	EXCERPT - Review online or copy for use.	EXTENSION LEARNING ACTIVITIES
GIFTED PERFORMING AND VISUAL ARTS SUPPORT 	<u>Gifted Resources</u> - Choose one of the sites to visit. Discuss the PLC questions.	<ul style="list-style-type: none">• Review the definition from the <u>Music Identification</u> site for <u>Musical Giftedness</u>. What are the four components that support this definition? How does this definition assist in the identification of students who may be inclined to excel in the arts?• Choose a "<u>Hot Topic</u>" from the National Association for Gifted Children website. Discuss the article with your team.• Read the article from <u>ArtsEdge</u>, <u>Supporting Artistically Gifted Students</u>. Discuss the strategies suggested and identify any additional ideas.• Watch the video, <u>Born to Learn</u> (4.5 minutes). What are the main ideas of the video? How do these apply to your classroom?

If you have any questions or wish to share ideas about arts and creativity education, please contact the Fine Arts and Creativity Education Consultant, Julie Palkowski, (608) 261-7494.